



Nebo Elementary
(770) 443-8777
Fax: (770) 445-6465

First Grade News

October 12-16

JOIN PTA
TODAY!



Fall Festival is Friday!!! Send in \$6.00 to help our class earn membership points AND dunk Mr. Harrison, Mrs. Day, or Ms. Young!

**Field trip money is due no later than MONDAY Oct. 19th.

**We need volunteers for the Book Fair! Please contact Mrs. Gurley if you'd like to help. agurley@paulding.k12.ga.us

Reading

We will begin reading Charlie and the Chocolate Factory. This novel will be read aloud to the class. As we read the text, we will be working on story elements (setting, characters, and events). To help with comprehension, we will begin discussing what good readers do: Make connections with the text. There are four different types of connections that we will discuss.

1. Two connections between characters/individuals.
2. Two connections between events.
3. Two connections between ideas.
4. Two connections between pieces of information.

R2: Identifies key details; retells stories
R3: describes story elements using key details
RI3: Describes connections between two individuals, events, ideas, or pieces of information.

Math

Our work this week will consist of solving math problems to 20. Our students will need to prove their answers using multiple strategies. Also, they will need to be able to explain how they solved their problems and answer questions posed by their classmates.

It is very important that your child know their math facts fluently. We will begin our timed math fact assessments for 0-10. This is including addition and subtraction.

OA1: Uses addition and subtraction within 20 to solve word problems by using objects, drawing, and equations.

OA5: Relate counting to addition and subtraction

OA6: Demonstrates timed fluency within 10.

School - to -Home Connection

Math: Practice math fact fluency. Give your child 10-20 math facts (0-10) and see how many they can do in 3 minutes. After your child finishes, correct the problems together.

Reading: We are working with connections in our reading. To help with this, give your child post it notes and as she reads, have her write down connections that she has found. At a good stopping point, discuss the connections with her.

Phonics: The digraph ng is often tricky to spell and sound out. Help your child find words (on signs while you are driving, on TV during commercials or credits) Have your child spell words that contain the digraph ng.

Some words to help you with this:

ring	string	bring
clang	sting	long
king	sang	strong
sona	flunq	danq

Looking Ahead... Upcoming Events

Event	Date
Fundraiser Pick Up	10/12
Conference Week (Early Release - 1 hour)	10/12-16
Book Fair	10/12-15
Fall Festival	10/16
Red Ribbon Week	10/26-30
Field Trip	10/29

Language Arts

In our phonics study, we will be working with the syllable division rules ("vccv" and "vccv"); we will also be working with the long and short sound for u and the sound for w.

Our new unit for writing is informational. We will start off basic this week (students telling about something they know about, or "how to") due to the shortened day (early release at 1:15).

S.S./Science

Again, due to our shortened day, this could be very difficult to cover and may carry over into next week. In science we will begin to study what light is and how it creates shadows.

Our long list of important people in American history begins with Thomas Jefferson.

S1P: Physical science: Recognizes and explains sources of light and shadows.

H1: Historical figures: Thomas Jefferson

Homework:

Math and Reading page

See website if you need another copy.

Specials:

Mon: Music - D
Tues: PE
Wed: Art
Thurs: PE
Fri: PE

Notes from Ms. Dos Santos:

Our student of the Week is **Tristyn Chatham!** She loves the movie Frozen and the song Let it Go! On her favorite day she would go to American Girl!

I will be drawing for parent chaperones this week (Friday) and will let you know via e-mail if you were selected. If you were not selected, you can attempt to go to the theatre—I just cannot promise that there will be seats for you. Of course you can always go to White Oak Park with us when we go for lunch.

We will be going to the Book Fair as a class on Tuesday at 10 am. The students will make their wish lists then. Your child will only be allowed to go any other time if he has money.